

Building in Navitas Core Moodle

Facilitated Course

Learning and Teaching Services

Duration: 4 weeks

Mode(s) of delivery: Online

Workload: Minimum of 12 hours over a 4-week period

Introduction

This four week course gives content creators and editors the opportunity to work in a course sandbox developing resources and activities which they will showcase at the end. Participants will also have the opportunity to engage and collaborate with others throughout the course. Participants will use a range of learning technologies during the course, which will give them the experience and capability to apply these technologies to their own online teaching contexts. The course focuses on the pedagogical and design aspects of using particular technologies in teaching, while providing a number of resources that will assist with 'how to' guidance.

The course features:

- Structured, paced and easy to understand content
- Optional live sessions each week
- Activity-based learning where participants use their learnings to create or improve their own courses
- Peer-assessment activity

At the conclusion of the course, participants who have met specified requirements receive a **Certificate of Attainment**.

Learning and Teaching Process

Participants will use a range of learning technologies during *Building in Navitas Core Moodle*, which will give them the experience and capability to apply these to their own online teaching contexts. The course focuses on the pedagogical and instructional aspects of using particular technologies in teaching, while providing a number of resources that will assist with 'how to' guidance.

The course is facilitated by experienced Academic Teachers who are experts in particular areas of content and are familiar with the role and expectations of online facilitators and educators. The course will be taught online within Navitas Core Moodle. Participants are required to have regular access to the Internet through a cable or broadband connection. A webcam and headset microphone are also recommended for participation in the synchronous live sessions, or to listen to the recordings of these.

Participants

The course is aimed at teachers in vocational and higher education contexts who are building their own courses or re-designing existing courses in Moodle. The course is a professional development activity for teachers, trainers and facilitators in the Colleges, Schools and academic departments within Navitas.

Weekly Study Pattern

Participants are expected to commit a minimum of 12 hours over the 4-week period. During the course, participants will engage in activities such as group work, reading and research, participating in a variety of online activities, both synchronous and asynchronous, submitting material for feedback and providing feedback to other participants. The small group approach allows for in-depth interaction and peer supported learning.

It is expected that participants will be actively engaging in activities each week of the course.

Learning Outcomes

On successful completion of this course, participants will be able to:

- Describe a range of tools from the three topics of course design: creating content, communicating and assessment
- Build an activity in the sandbox provided from each of the topics
- Showcase one activity for peer review and feedback, and provide feedback to others
- Reflect on design based feedback and plan strategies for implementation in own course

Activities & Readings

Throughout the course material you will find activities for you to complete. Activities throughout the course will include:

- Individual activities – development and practice in constructing different elements that form part of a Moodle course
- Small group activities - Collaboration, co-operation, and practical application
- Whole group activities - Supported discussion forums and live sessions to encourage participants to share information and experience of working in Moodle
- Peer feedback on showcased examples

Activities will generally be introduced in the course materials and opportunity provided to practice the construction of the different elements of a Moodle course in the accompanying “sandbox”. These activities have been particularly designed to promote best practice in the online class space and encourage engagement and a sense of community, demonstrating elements and strategies you can take back into your own online class space.

A variety of reading/viewing resources are also provided and these will help you understand course content and assist with completing the activities. We strongly encourage you to access these resources and use them to construct your activities for your own course.

Other PD Opportunities

Building in Navitas Core Moodle, is a course about learning to build your Moodle course in online and blended environments. Other PD opportunities are available and to access these opportunities, please visit our Learning & Teaching website at:

<http://learningandteaching-navitas.com/events/>

More Information

For more information about our PD opportunities, please contact:

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