

# FoLTO: Engagement and Motivation

## Learning and Teaching Services

**Duration:** 5 weeks

**Mode(s) of delivery:** Online

**Live Sessions:** Throughout the course, there will be weekly live sessions which will be recorded for those who are unable to attend.

**Workload:** 15 hours over a 5-week period

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### Introduction

This course examines how we as teachers can support and encourage student engagement and motivation for learning in online and blended environments. The content, structure, activities and design of the course will provide participants with an action learning approach to improving the effectiveness of their teaching. The small group approach allows for in-depth interaction and peer supported learning. The intention is that participants will access tools that will help them take a more scholarly approach to their teaching, and to thinking about how to be more effective as teachers.

At the conclusion of the course, participants who have met specified requirements will receive a **Certificate of Completion**.

### Learning Outcomes

On successful completion of this course, participants will be able to:

- Discuss the importance of student (and teacher) engagement and motivation
- Participate in, and reflect on, the purpose of introductory and other activities in a course
- Use learning tools to analyse class discussions and make suggestions for improving engagement and motivation in their own courses
- Develop strategies that support a reflective and scholarly approach to their teaching practice
- Develop and present a plan for the improvement of their teaching practice with particular regard to student engagement
- Engage in, and contribute to a shared community of practice

## Learning and Teaching Process

Participants will use a range of learning technologies during the course, which will be facilitated within Navitas Core Moodle as well as Zoom (for live sessions). Participants are required to have regular access to the Internet. A webcam and headset microphone is also required for live sessions.

## Participants

The course is aimed at teaching and related staff who are new to teaching online or blended environments, or, experienced teaching staff who would like to improve the effectiveness of their existing online teaching practice. The course is a professional development activity available to all staff within Navitas.

## Weekly Study Pattern

Participants are expected to commit a minimum of 15 hours over the 5-week period. During the course, participants will engage in individual and group activities which will include discussions, submitting material for feedback and providing feedback to other participants.

It is expected that participants will be actively engaging in activities each week of the course.

## Professional Development Framework

FoLTO: Engagement and Motivation, is a course which examines how we as teachers can support and encourage student engagement and motivation for learning in online and blended environments. Other Professional Development courses, which focus on specific aspects of the learning and teaching process, are also available and are offered throughout the year. These courses include:

- FoLTO: Blended Learning Essentials
- FoLTO: Learning Design Essentials
- FoLTO: Assessment, Marking and Feedback
- Building in Navitas Core Moodle

## More Information

For more information about our Professional Development suite of courses, please visit our Learning & Teaching website at <http://learningandteaching-navitas.com/pd-events/> or contact:

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