ache Curtin College

Understanding Plagiarism at Curtin College: the teacher's role and ensuring equity for students



New Format for PD 2013

Compulsory attendance to **TWO** face to face sessions in 2013

Session One: TODAY

Understanding Plagiarism at Curtin College: the teachers role and ensuring equity for students

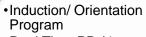
- Interactive knowledge quiz using clickers
- Understanding the plagiarism policy
- How to report students for plagiarism using plagiarism reporting forms
- Workshop: case study activity
- Session feedback on plagiarism and use of clickers

All sessions will be two hours: 12:00-2:00pm
Session **Two**: Thursday May 1st 2013
Kuwaiti cultural attache: developing our understanding of Kuwaiti students

Session **Three**: Thursday, August 22nd 2013 WestOne- Using Moodle to make your unit an engaging learning area

Session **Four:** Thursday, October 24th 2013 Supporting your students to become independent students

Multi- modal approach to PD



- •Real Time PD (4 sessions per calendar year)
- Posters

Face to Face

Online

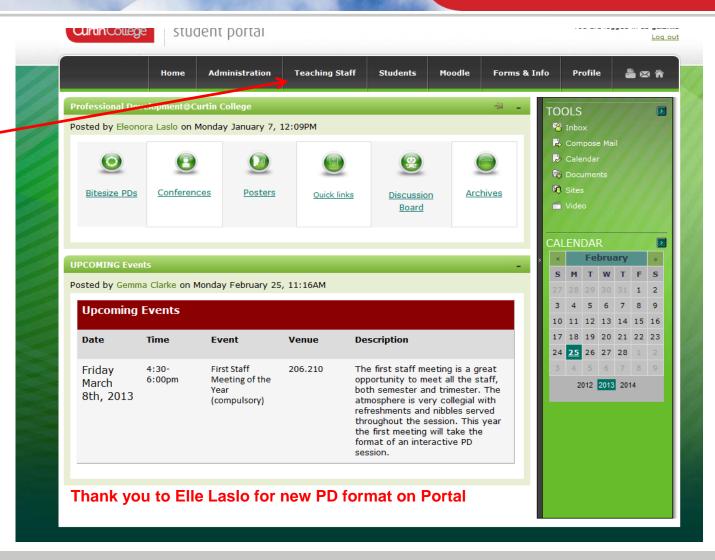
- Portal platform
- Synchronous
- Asynchronous (vodcasts, screencasts, podcasts)
- Forum postings
- Online personal learning network
- Electronic register for teaching staff PD attendance (coming soon)

 Recognition by College committee of teaching peers demonstrated teaching excellence Teaching and Learning Awards

Scholarly Activity

 College supports the pursuit of scholarly activity by all staff and the encouragement of attendance to relevant professional conferences

NEW PD SECTION ON PORTAL





Session One: TODAY

Understanding Plagiarism at Curtin College: the teachers role and ensuring equity for students

- Interactive knowledge quiz using clickers
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What is Academic Integrity?





Plagiarism: Why should I care?

- Integral to Academic Integrity
- Part of professional and contractual responsibility
- Fundamental to fair and just treatment of students
- To protect the credibility of the institution and the value of education
- Consistency
- Accountability
- Compliance



What are we doing about it?

- Academic Integrity Quiz for new students
- AMS Workshops and online resources
- Embedding Comm Skills

- Academic Support: Drop-in |Sessions, Individual Assistance
- Submission Checklist in all Unit Outlines
- Staff PD
- Revised Plagiarism Reporting Form

Clickers...

Channel - 41



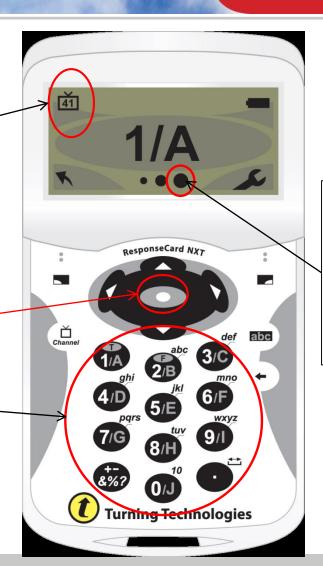
RF Receiver on Channel 41

Press to switch it On

Response keypad

 Press 1 for true and 2 for false

For more information and help: Khulile.dlamini@curtincollege.edu.au

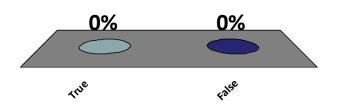


Smiley face

 Confirms that your selection has been recorded

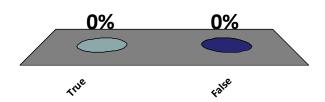
1. Level 1 plagiarism does not need to be recorded as it is dealt with entirely by the lecturer.

- 1. True
- 2. False



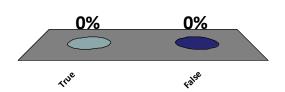
2. Students in their first trimester can only be given a level 1 plagiarism report.

- 1. True
- 2. False



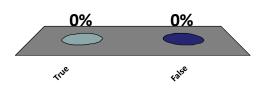
3. If a student has previously had a level 1 report, a second plagiarism report must be a level 2.

- 1. True
- 2. False



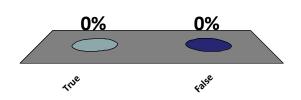
4. Failure to provide any in-text references in an essay which clearly relies on sourced material must be counted as Level 3.

- 1. True
- 2. False



5. A lecturer can award a '0' mark for any assignment due to plagiarism.

- 1. True
- 2. False



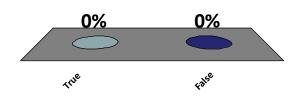
6. A Turnitin match of less than 20% indicates there is no plagiarism.

- 1. True
- 2. False



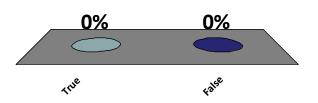
7. It is at the discretion of the lecturer as to whether a plagiarism report is completed and recorded.

- 1. True
- 2. False



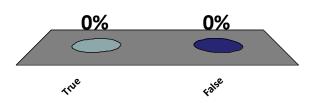
8. A Turnitin match of more than 60% indicates Level 3 plagiarism.

- 1. True
- 2. False



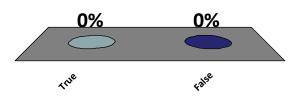
9. It is up to the lecturer or unit moderator to decide on the penalty when completing a level 2 or 3 plagiarism report.

- 1. True
- 2. False



10. A student may appeal their grade if a lecturer fails to adhere to the plagiarism policy

- 1. True
- 2. False



Benefits of clickers?

- Monitor students
- Check understanding
- Early detection



Case studies

- To be completed in table groups
- Followed by general feedback and discussion