

# Engagement and Motivation

## Learning and Teaching Services

**Duration:** 5 weeks

**Mode(s) of delivery:** Online

**Live Sessions:** Throughout the course, there will be weekly live sessions which will be recorded.

**Workload:** 15 hours over a 5-week period

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## Introduction

This 5-week course examines how we as teachers can support and encourage student engagement and motivation for learning in online and blended environments. The content, structure, activities and design of the course will provide you with an action learning approach to improving the effectiveness of your teaching. The small group approach allows for in-depth interaction and peer supported learning. The intention is that you will access tools that will help you take a more scholarly approach to your teaching, and to thinking about how to be more effective as a teacher. Upon successful completion of the course, you will receive a **Certificate of Completion**.

## Learning Outcomes

On successful completion of this course, you will be able to:

- Discuss the importance of student (and teacher) engagement and motivation
- Participate in, and reflect on, the purpose of introductory and other activities in a course
- Use learning tools to analyse class discussions and make suggestions for improving engagement and motivation in your own course
- Develop strategies that support a reflective and scholarly approach to your teaching practice
- Develop and present a plan for the improvement of your teaching practice with particular regard to student engagement
- Engage in, and contribute to a shared community of practice

## Course Delivery

You will use a range of learning technologies during the course, which will be facilitated within Navitas Core Moodle as well as Zoom (for live sessions). You are required to have access to the Internet. A webcam and headset microphone are also required for live sessions.

## Target Participants

The course is aimed at teaching and related staff who are new to teaching online or blended environments, or, experienced teaching staff who would like to improve the effectiveness of their existing online teaching practice. The course is a professional development activity available to all staff within Navitas.

## Weekly Study Pattern

You are expected to commit a minimum of 15 hours over the 5-week period. On a weekly basis, you will attend or watch a 1 hour live session, engage in 1 hour of reading and 1 hour of individual or group activities which will include discussions, submitting material for feedback and providing feedback to other participants. It is expected that you will be actively engaging in activities each week of the course.

## Professional Development Framework

Engagement and Motivation is a course which examines how we as teachers can support and encourage student engagement and motivation for learning in online and blended environments. Other Professional Development courses, which focus on specific aspects of the learning and teaching process, are also available and offered throughout the year. These courses include:

- Effective Teaching at Navitas
- Assessment Marking and Feedback
- Learning Design Essentials
- Blended Learning Essentials
- Building in Navitas Core Moodle

## More Information

For more information about our Professional Development suite of courses, please visit our Learning & Teaching website at <http://learningandteaching-navitas.com/pd-events/> or contact:

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