



Global Student Success Program

SPRING 2019 LECTURE SERIES

Hear from experienced faculty about ways you can support international students and English Language Learners in your classes.

SPEAKERS

These events are free and open to all. All presentations will take place in **TLC 146**.



Tuesday, March 5, 12:30-1:30

Lessons from intercultural communication for university classrooms

Chad Eller, M.Ed. TESL,
Global Student Success Program Faculty

Culturally diverse classrooms can pose specific challenges for university professors. Highlighting ideas from the field of Intercultural Communication, this lecture will focus on cultural differences that instructors can expect to see among international students, which can lead to miscommunications and other challenges in the context of American Higher Education. Chad Eller will draw from his experiences to share some practical strategies instructors can use to make assignments and activities more effective and inclusive for international students.



Thursday, March 21, 12:30-1:30

Navigating the academic culture in the U.S. by international students

Bal Krishna Sharma, Ph.D., College of Letters, Arts and Social Sciences, English Department



Emilija Jovanovska, M.A. TESL Candidate,
Graduate Teaching Assistant



Mikayla Sievers, M.A. TESL Candidate,
Graduate Teaching Assistant

At institutions of higher education in the U.S., there is a dominant assumption that linguistic proficiency is the major barrier for international students' successful transition to their academic life. However, by presenting theories and case studies, Dr. Sharma, Emilija Jovanovska and Mikayla Sievers argue that students' successful socialization involves academic transition characterized by the learning of disciplinary discourses in the second language that are largely intercultural in nature.



Tuesday, March 26, 12:30-1:30

The importance of giving effective instructions to English language learners

Hanieh Nezakati, M.A. TESOL, Global Student Success Program Faculty; Assistant, International Student Services

Although educators may feel they can easily improvise in the classroom, the instructions they give may not be as clear to international students as they are to the teachers themselves. In this lecture, Hanieh Nezakati will discuss the importance of giving effective instructions to non-native speakers of English, particularly in STEM classes, and will share a few strategies teachers can use to improve instruction-giving.



Tuesday, April 2, 12:30-1:30

Teaching English language learners in the context of political trauma

Janine Darragh, Ph.D., College of Education, Health and Human Sciences, Curriculum and Instruction

In this lecture, Dr. Darragh will share findings from research she conducted with teachers of English Language Learners (ELLs) in K-12 schools across the nation in the six weeks following President Trump's January 2017 executive orders, which attempted to reduce immigration and refugee resettlement in the United States. The purpose of the study was to explore if and how the instruction of teachers of ELLs was impacted by their students' and their own emotional responses to the orders.



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